

IMPACT OF WORLD BANK ASSISTED PROJECT ON STRENGTHENING OF TECHNICIAN EDUCATION IN HARYANA – POST PROJECT SCENARIO

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The state of Haryana was covered under Tech Ed-II. As a result of capacity expansion, infrastructural facilities in the polytechnics have improved but other two sub-components viz. quality improvement and efficiency improvement have not led to desired change. To sustain the gains of the project, new initiatives have been taken by the state. These include installation and commissioning of machinery and equipment procured under the project, creation of MIS, evolving mechanisms for training of faculty and staff, signing of annual maintenance contracts and development of maintenance schedule, creation of central store for spare parts, in-house training of the faculty and staff, re-energising the polytechnic advisory committees, and strengthening linkages with industry. To improve the quality of curriculum and instructional processes as well as resources, rationalisation of admission procedure, curriculum revision, preparation of academic calendar, rationalisation of manpower, instituting awards for best institutions have been undertaken. In addition, the state is laying emphasis on all round development of students, computerisation and computer education and privatisation of technical education.